



ESPIONAGE IN AUSTRALIA

Spy Files
education program

Teachers booklet

This teachers booklet contains all the information you need to introduce and deliver the Spy Files education program.

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About the *Spy: Espionage in Australia* exhibition

The National Archives of Australia's exhibition *Spy: Espionage in Australia* reveals the personal experiences of agents and the curious history of espionage and counterespionage in Australia from Federation to the present.

It features primary source material including original spy equipment and interviews with Australian Security Intelligence Organisation (ASIO) officers, as well as a range of physical interactives.

About the Spy Files education program

Spy Files is an education program for school groups visiting the *Spy: Espionage in Australia* exhibition.

Spy Files is a one-hour, self-guided experience consisting of seven small-group activities. It aligns with the Australian Curriculum: History and Social Sciences for students in Years 5 to 6.

Using the information in this booklet, you will introduce students to the exhibition and activities. Students will then work in groups to complete the activities in their student activity booklets.

Before your visit

Read this booklet and familiarise yourself with the activities.

The program goes for one hour. This includes:

- a teacher-led introduction (5 minutes)
- seven small-group activities (6 minutes per activity and 1 minute to move between activities)
- a 'dead drop' activity to conclude (5 minutes).

After your visit

There are post-visit discussion questions in this booklet which can be used to promote discussion after the program.

We would love to know your thoughts about the program. After completing the program please scan the QR code to take a short survey.



COVID-19 safe practices

Please consider COVID-19 safe practices when planning and undertaking your visit. Your host venue can also provide further details on how they are working to keep you safe during your visit. You can help by:

- keeping a distance of 1.5 metres with other visitors/staff
- leaving your bags on the bus
- using hand sanitiser
- staying at home if you're sick.

When you arrive

1. PICK UP YOUR SPY FILES KIT

Your Spy Files kit contains:

copies of
this booklet



student
activity
booklets



secret message
word search



fake ID
cards and
disguises



a bell
and a
timer



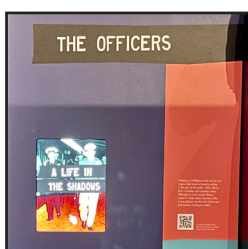
stickers as a
prize for your
students.



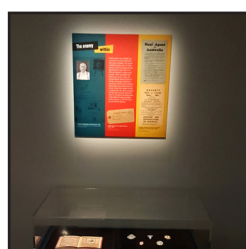
2. LOCATE THE ACTIVITY STATIONS AND DEAD DROP

Staff at the venue will help you.

Activity 1 'The Officers'



Activity 5 'The enemy within' panel



Activity 2 'Tools of surveillance' cabinet



Activity 6 Code-breaking wheel



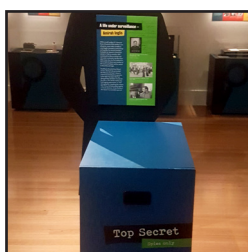
Activity 3 Disguise cabinet



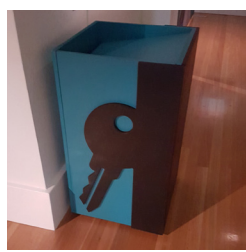
Activity 7 'Photo study' station



Activity 4 Top secret filing cabinet



Dead drop



Look for this
symbol in the
exhibition to
find each
activity station.

3. SPLIT STUDENTS INTO TEAMS

Split students into teams of three or four, to create a maximum of seven teams (to match the number of activities).

Provide each team with a number from one to seven. The number corresponds with the activity with which each team will begin.

4. INTRODUCE THE PROGRAM

Read the introduction over the page out loud.

5. DISTRIBUTE ACTIVITIES

Provide each team with:

- a clipboard with a secret message word search and pencil
- a Spy Files student activity booklet
- a set of fake IDs and disguises.

Provide each adult with a copy of the secret message word search answers.

6. START THE ACTIVITIES

Begin the activities.

Time each activity (6 minutes), ringing the bell at the end of the activity.

*Students will need assistance to complete Activity 6. If possible, ask a teacher or adult helper to remain on this station. Students completing activities 3 and 4 may also need help.

7. COMPLETE THE DEAD DROP

At the end of the final activity, students will have crossed off all words on their secret message word search. The remaining letters will reveal the secret message, prompting students to look for an image of a key to locate the dead drop. Students can then post their secret message word search.

8. DISTRIBUTE STICKERS

At the end of the program, hand out a sticker to each student.

Introduction

Welcome to the National Archives of Australia's exhibition *Spy: Espionage in Australia*.

What is espionage? Espionage is spying. Spies secretly watch people who might be doing the wrong thing to keep everyone safe.

Here are some facts about espionage in Australia:

- Over 100 years ago the Australian Government decided it needed an intelligence service to investigate possible threats to Australia.
- Intelligence services call their spies intelligence officers.
- Officers use a range of tools and techniques to find out information, such as secretly listening to people's phone calls.
- Sometimes officers use a fake identity to carry out their investigations. They may wear disguises or use a different name.
- Officers send secret information using coded messages.
- Sometimes officers use a 'dead drop' – a secret location for dropping off information or objects. There's a dead drop in this exhibition.

In a moment, your team will receive a clipboard with a secret message word search, an activity booklet and a set of fake IDs and disguises. *Show students resources.*

Your team's mission is to reveal the secret message on your clipboards.

Each activity in your booklet has a clue to help you discover words to find and cross out in your secret message word search. Once all the words have been crossed out, the remaining letters will reveal the secret message.

All the instructions for the activities are in the activity booklet. *Show students the cover and the first page of the activity booklet.*

Take turns at reading the information in your activity booklets to your team and then complete the activities together. *Point to this in the booklet.*

Team 1 will begin with Activity 1 at 'The Officer' station. *Show students in the activity booklet and point out the location of the station.*

Explain where each team will start with reference to the activity booklet and the location in the exhibition.

You have six minutes to complete the activity and cross off the word in the secret message word search. When you hear the bell, move to the next activity. Team 1 will move to Activity 2, Team 2 to Activity 3, and Team 7 back to Activity 1.

Once you have completed all seven activities the secret message will tell you what to do next. If you can't find all the words to reveal the secret message, see a teacher or adult helper. If you successfully complete all the activities and reveal the secret message, you will receive a reward.



ESPIONAGE IN AUSTRALIA

Spy Files
education program

**Student activity
booklet**

Please do not write on this activity booklet.
Return it to your teacher at the end of the program.

Welcome to Spy Files



Disguises, codes and hidden devices ...
get ready to enter the world of espionage.

You and your team of spies must work
together to collect the clues and reveal the
secret message — before time runs out!

Look for this symbol in
the exhibition to find
each activity station.



A life in the shadows

Activity 1

Location: 'The Officers'

READ ALOUD

The Australian Security Intelligence Organisation (ASIO) is part of the Australian Government. ASIO's role is to protect Australians. One of the ways it keeps people safe is by investigating people who might be doing the wrong thing. Sometimes ASIO uses intelligence officers (also known as spies) to ask questions and find out information. It is very important that ASIO protects the identity of its officers.



READ ALOUD

Claire is an ASIO officer.

Find Claire's story.

Watch the video *Life before and at ASIO*.

DISCUSS

What are some of the roles that ASIO performs?
Why can't we see Claire or hear her voice properly?
Do you think that Claire is her real name?



PRACTISE

your spy skills.

Read all the instructions before starting. Choose a person in your team to read the following questions aloud. Make sure no one answers out loud yet!

What is your favourite school subject? Why?
Have you travelled overseas? Where?
Do you prefer Vegemite or peanut butter? Why?

The person who read the questions asks these questions again.
The other team members must answer by telling two truths and one lie.

THINK

Can you work out when people are lying? Do they giggle?
Look away? Change their body language?

SECRET MESSAGE WORD SEARCH

Clue: The social media website where Claire saw a job at ASIO advertised. Starts with F.

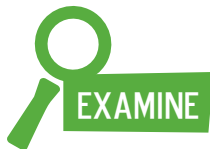
Activity 2

Always watching

Location: 'Tools of surveillance' cabinet

READ ALOUD

The Australian Parliament makes laws that give powers to federal agencies. The law allows the Australian Security Intelligence Organisation (ASIO) to investigate people who might be doing the wrong thing. One of the ways that officers investigate people is by using recording devices such as video cameras.



the objects in the cabinet.
These objects were used by ASIO to hide recording devices.

DISCUSS

How have the recording devices been hidden?
Why do you think ASIO wanted to hide these devices?
How do you think ASIO might spy on people today?



the ASIO surveillance video.

Do the people in the video know that they are being filmed?

Where do you think the officer is filming from?

Do you think you would be able to see them?

Look around.

Can you see any cameras?

Do you think someone is watching you?

SECRET MESSAGE WORD SEARCH

Clue: What is hidden inside an object in the 'Tools of surveillance' cabinet. Starts with C.

In disguise

Activity 3

Location: Disguise cabinet

READ ALOUD

In Australia, it is illegal to use a fake identity and it can get you into trouble with the police. The law gives some intelligence agencies powers for their agents to pretend to be someone else. This also protects the identities of agents.



DISCUSS



PRACTISE

at the disguises in the cabinet.

Why would agents use disguises?

What disguise would you use if you were an agent?

your spy skills.

Choose a fake ID card and 'put on' the matching disguise-on-a-stick .

Think about how you might change your voice, facial expressions and body language to match your new identity.

With your new identity, pretend you are meeting your team members (also in disguise) for the first time. Begin by introducing your new name and then ask your team members about their jobs and hobbies.

DISCUSS

Was it difficult to pretend to be someone else?

What skills does an agent need to be good at their job?

When you are finished, put your disguises back in the folder.



SECRET MESSAGE WORD SEARCH

Clue: A hairy disguise. Starts with M.

Activity 4

Life under surveillance

Location: Top Secret filing cabinet

READ ALOUD

One group that the Australian Security Intelligence Organisation (ASIO) spied on were communists. Communists believe in a different type of government. The Australian Government thought that communists were a threat to national security – the safety of the country.

In democratic countries like Australia, people have the right to participate in peaceful political activities such as protests – but for communists who supported violence, this sometimes came with consequences.



READ ALOUD

The top secret filing cabinet contains records about Amirah Inglis, her father Isaac Gust and her first husband Ian Turner. Amirah, Isaac and Ian were members of the Communist Party of Australia, so ASIO spied on them and kept records about their investigation. Because of Amirah's involvement in the Communist Party, she had difficulty getting permission from the Australian Government to teach in Papua New Guinea.

SECRET MESSAGE WORD SEARCH

Open the filing cabinet. Investigate one ASIO file each and look for the answers to the clues.

Name of file	Clues
Top Secret – Spies Only	The name of Amirah's new baby boy (page 6)
Amirah Inglis	The name of the ASIO operation (page 8)
Isaac Gust	Isaac Gust's former name (page 1)
Ian Turner	The type of factory Amirah's father owns (page 3)



DISCUSS

How do you think ASIO found out the information in each file?

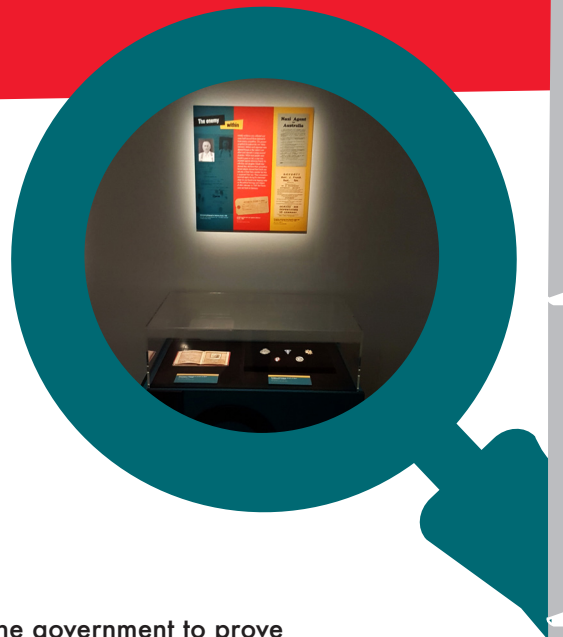
The enemy within?

Activity 5

Location: 'The enemy within' panel

READ ALOUD

During World War II, when Australia was at war with Germany, the Australian Government put many Germans in **internment camps** because they thought that they posed a threat to the safety of Australia. Johannes Frerck, his wife Else and their teenage daughter Elsbeth were sent to an internment camp. The government found that the Frercks were members of the **Nazi Party** and suspected that Johannes was a Nazi spy. The government sent Johannes and his family back to Germany.



at some of the objects collected by the government to prove Johannes was a Nazi.



Wolf Klaphake was a German scientist who migrated to Australia in 1935. In Australia, Wolf spent his time finding better ways to break down rubbish and offered his inventions to the Australian Government.

When World War II began, the government found Wolf's name on a list of Nazis living in Australia. Wolf explained that in Germany he had been forced to apply to be in the Nazi Party to be able to leave Germany and take his money with him. He did not attend any Nazi Party meetings or give the Nazis money.

Work as a team to decide whether Wolf should be put in an internment camp, sent back to Germany or allowed to live freely in Australia. Provide reasons.

In 1940, Wolf was put in an internment camp where he stayed for four years. He tried many times to convince the government that he did not support the Nazi Party, but his attempts were unsuccessful. At the end of World War II, Wolf was released from the internment camp and continued to live in Australia and work as a scientist.

The Nazi Party was a racist and anti-democratic political party that was led by Adolf Hitler during World War II.

Internment camps were places the government sent people during World War I and II. In internment camps people had limited rights and were not allowed to leave without government permission.

SECRET MESSAGE WORD SEARCH

Clue: The country that Johannes Frerck and Wolf Klaphake were born in. Starts with G.

Activity 6

Code making and code breaking

Location: Code-breaking wheel

READ ALOUD

One of the roles of the Australian Government is to maintain good relationships with other countries. During wartime, Australia works with its **allies** to stop their enemies. To communicate with their allies, countries send messages in code. They also try to break the coded messages of their enemies. During World War II, the British tried to break German codes, while Australia and the United States worked together to try to break Japanese codes.



Allies are other countries that a country is friends with. This is particularly important in times of war. Australia's allies include the United States and New Zealand.



the code-making SIGABA machine and the code-breaking PURPLE machine.

DISCUSS

Why do you think it was important for Australia to send coded messages? How do you think codes are created and cracked today?



the code-breaking wheel. Use the instructions next to the wheel to reveal the first word beginning with P-E-T (clue: the name of a famous Soviet spy who lived in Australia). Cross this word off your secret message word search.

SECRET MESSAGE WORD SEARCH

Clue: The code word you cracked on the code-breaking wheel.

National security or invasion of privacy?

Activity 7

Location: 'Photo study' station

READ ALOUD

One of the reasons the Australian Parliament makes laws is to protect human rights, including people's right to privacy. The parliament also makes laws that allow the Australian Security Intelligence Organisation (ASIO) to spy on people who might be doing the wrong thing and collect information about them. Some people argue that the government collects too much private information.



DISCUSS

at the photos. They were taken by ASIO and are now part of the National Archives of Australia's collection. Can you identify the people in the group photos? These are people who ASIO were investigating.

How would you feel if you knew someone had taken your photo without your permission?

How would you feel if they were able to read the messages you send to your family and friends?

Would you feel differently if it was the government looking at your private messages and taking photos of you?

Work as a team to think of one advantage and one disadvantage of the government having access to your personal information.



READ ALOUD

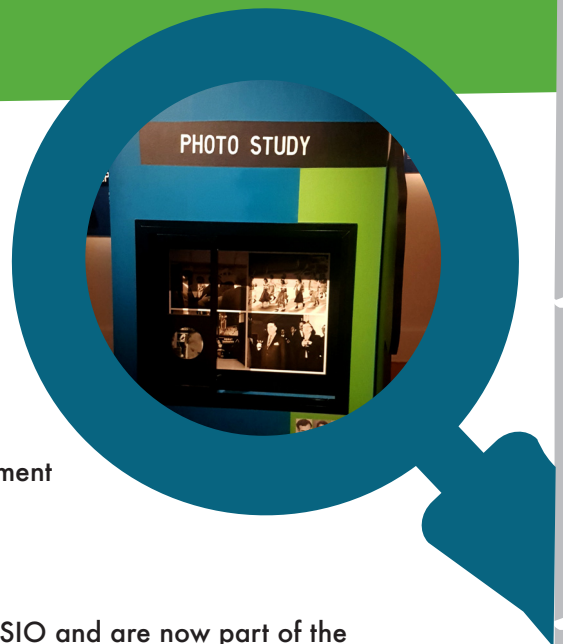
the 'Redaction' station. There is a record with black marks over some of the words. These words have been redacted (blacked out) for national security reasons. Rub the redacted words to reveal the hidden words.

One of the ways the government protects national security, and the confidentiality of its ASIO officers, is to redact documents so they don't reveal identifying information like a person's name or where they live.

Think of people or organisations that protect your information – for example, doctors.

SECRET MESSAGE WORD SEARCH

Clue: A word that has been covered for privacy reasons has been R_____.





ESPIONAGE IN AUSTRALIA

CLUES

ACTIVITY 1

The social media website where Claire saw a job at ASIO advertised. Starts with F.

ACTIVITY 2

The object hidden inside a book in the 'Tools of surveillance' cabinet. Starts with C.

ACTIVITY 3

A hairy disguise. Starts with M.

ACTIVITY 4

The name of Amirah's new baby boy (Top Secret file, page 6)
The name of the ASIO operation (Amirah Inglis file, page 8)

Isaac Gust's former name (Isaac Gust file, page 1)

The type of factory Amirah's father owns (Ian Turner file, page 3)

ACTIVITY 5

The country that Johannes Frerck and Wolf Klaphake were born in. Starts with G.

ACTIVITY 6

The first code word you cracked on the code breaking wheel. Starts with P-E-T.
(Clue: the name of a famous Soviet spy who lived in Australia.)

ACTIVITY 7

A word that has been covered for privacy reasons has been R _ _ _ _ _ .

SECRET MESSAGE WORD SEARCH

Each activity contains a clue. The answer to the clue is always a word or words. When you discover the words, find them in the word search and cross them off. Once all words have been crossed off, a secret message will be revealed.



The secret message can be found in the remaining letters. Write these in the spaces below.

Secret message word search answers

Activity 1 The social media website where Claire saw a job at ASIO advertised. **FACEBOOK**

Activity 2 Hidden inside an object in the 'Tools of surveillance' cabinet. Starts with C.
CAMERA

Activity 3 A hairy disguise. Starts with M. **MOUSTACHE**

Activity 4 The name of Amirah's new baby boy (Top Secret file, page 6) **JOHN HENRY**

The name of the ASIO operation (Amirah Inglis file, page 8) **GINGER ALE**

Isaac Gust's former name (Isaac Gust file, page 1) **ITZUK GUTSTADT**

The type of factory Amirah's father owns (Ian Turner file, page 3) **SLIPPER**

Activity 5 The country that Johannes Frerck and Wolf Klaphake were born in.
Starts with G. **GERMANY**

Activity 6 The first code word you cracked on the code breaking wheel.
Starts with P-E-T. **PETROV**

Activity 7 A word that has been covered for privacy reasons has been R_ _ _ _ _ .
REDACTED

The secret message can be found in the remaining letters. The secret message is:

Look for a key

And you will see

A dead drop.

Post your secret message in the top.

E	L	O	F	O	S	K	P	I	F	M
L	O	R	A	A	L	K	E	T	Y	O
A	E	Y	C	A	I	N	T	Z	R	U
R	D	Y	E	O	P	U	R	U	N	S
E	W	I	B	L	P	L	O	K	E	T
G	S	E	O	E	E	A	V	G	H	A
N	D	E	O	A	R	D	D	U	N	C
I	R	O	K	P	P	O	S	T	H	H
G	E	R	M	A	N	Y	T	S	O	E
Y	O	U	R	S	E	C	R	T	J	E
R	E	D	A	C	T	E	D	A	T	M
E	S	S	A	G	E	I	N	D	T	H
C	A	M	E	R	A	E	T	T	O	P

Post-visit discussion questions

The following questions can be used to promote class discussion after the Spy Files education program. You may also choose to focus on one activity or ask students to develop their own questions in response to the education program or exhibition.

Activity 1 – A life in the shadows

What do you think it would be like to be a spy? How might your life change?

Why is it important to protect the identities of agents?

How were you able to tell if someone was lying in the two truths and one lie activity?

Activity 2 – Always watching

How did agents spy on people (as shown in the exhibition)?

How do you think ASIO might spy on people today?

If you went to a protest, how would you feel if you found out you had been filmed without your knowledge?

Did you see any cameras in the exhibition?

Activity 3 – In disguise

Why do agents dress in disguise?

How did it feel pretending to be someone else?

What skills does a spy need to be good at their job?

Activity 4 – Life under surveillance

How do you think ASIO found out private details about Amirah and her family?

How did Amirah's involvement in the Communist Party affect her when she tried to teach overseas?

Activity 5 – The enemy within?

Did you think that Wolf Klaphake – the scientist – should have been put in an internment camp?

Why did Johannes Frerck have to leave Australia?

What do you think are Australian values?

Activity 6 – Code making and code breaking

Why do you think it was important for Australia to send coded messages during World War II?

How do you think codes are created and cracked today?

Activity 7 – National security or invasion of privacy?

Do you think the government should be able to read your personal information (for example, your medical history)?

What are the organisations or people that protect your privacy (for example, doctors)?

Why is it important to protect people's privacy?

Australian Curriculum links

Activity	Knowledge and understanding	HASS inquiry and skills
Activity 1 – A life in the shadows	Civics and citizenship Year 6 The roles and responsibilities of Australia's three levels of government (ACHASSK144)	Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI123)
Activity 2 – Always watching	Civics and citizenship Year 5 Why regulations and laws are enforced and the personnel involved (ACHASSK117) Year 6 The roles and responsibilities of Australia's three levels of government (ACHASSK144)	Examine primary sources and secondary sources to determine their origin and purpose (ACHASSI126)
Activity 3 – In disguise	Civics and Citizenship Year 5 Why regulations and laws are enforced and the personnel involved (ACHASSK117)	Examine primary sources and secondary sources to determine their origin and purpose (ACHASSI126)
Activity 4 – Life under surveillance	Civics and Citizenship Year 6 The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)	Locate and collect relevant information and data from primary sources and secondary sources (ACHASSI123)
Activity 5 – The enemy within?	Civics and Citizenship Year 6 Where ideas for new laws can come from and how they become law (ACHASSK146) History Year 6 Experiences of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander Peoples, migrants, women and children (ACHASSK135)	Evaluate evidence to draw conclusions (ACHASSI129) Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (ACHASSI131)
Activity 6 – Code making and code breaking	Civics and citizenship Year 6 The roles and responsibilities of Australia's three levels of government (ACHASSK144)	Examine primary sources and secondary sources to determine their origin and purpose (ACHASSI126)
Activity 7 – National security or invasion of privacy?	Civics and Citizenship Year 6 The roles and responsibilities of Australia's three levels of government (ACHASSK144) Where ideas for new laws can come from and how they become law (ACHASSK146) The shared values of Australian citizenship and the formal rights and responsibilities of Australian citizens (ACHASSK147)	Work in groups to generate responses to issues and challenges (ACHASSI130) Use criteria to make decisions and judgements and consider advantages and disadvantages of preferring one decision over others (ACHASSI131)

